

# CURRICULUM VITAE

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## DAN EZELL

### Office Address

University of Central Florida - Brevard  
College of Education  
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## ACADEMIC BACKGROUND

Ed.D. 1995	THE UNIVERSITY OF ALABAMA Tuscaloosa, Alabama Major: Special Education w/emphasis in Mental Retardation Minor: Curriculum and Instruction
M.Ed. +30 1992	NORTHEAST LOUISIANA UNIVERSITY Monroe, Louisiana Major: Administration and Supervision
M.Ed. 1991	NORTHEAST LOUISIANA UNIVERSITY Monroe, Louisiana Major: Special Education Emphasis: Psychology
B.A. 1990	NORTHEAST LOUISIANA UNIVERSITY Monroe, Louisiana Dual Major: Elementary Education & Special Education Certification: Mild/Moderate Special Education PK-12 (LD, MR, BD); and Elementary Education 1-8

## PROFESSIONAL EXPERIENCE

### Universities/Colleges

2003-Present	Associate Professor/Exceptional Education Coordinator Department of Child, Family, & Community Sciences University of Central Florida Cocoa, Florida
1997-2003	Assistant Professor/Exceptional Education Coordinator Department of Child, Family, & Community Sciences University of Central Florida Cocoa, Florida

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1995-1997 Temporary Assistant Professor  
The University of Alabama  
Tuscaloosa, Alabama

Summer, 1995 Adjunct Instructor  
The University of Alabama  
Tuscaloosa, Alabama

Spring, 1995 Graduate Teacher Instructor  
The University of Alabama  
Tuscaloosa, Alabama

1993-1994 Graduate Teaching Assistant  
The University of Alabama  
Tuscaloosa, Alabama

### **K-12 Schools**

1992-1993 Resource Classroom Teacher  
Mangham Junior High School  
Richland Parish School Board  
Mangham, Louisiana

1990-1992 Self-Contained Special Education Classroom Teacher  
Rayville Elementary School  
Richland Parish School Board  
Rayville, Louisiana

### **ADMINISTRATIVE EXPERIENCE**

**Coordinator:** Exceptional Education Program UCF/Cocoa (Brevard) Campus  
Responsibilities include reviewing, evaluating, and interviewing all new student applications for admission into the Exceptional Education Program at the Brevard campus; planning orientation meeting for new Exceptional Education majors; maintain strong working relations with county school officials; assist Coordinator of Academic Support Services in selecting appropriate placement for student interns; recruit students for Brevard campus by visiting Brevard Community College's area campuses and conduct information session and guest lecturing in prerequisite education courses; strengthening community relations by serving as a liaison between the community, faculty, and students; and keeping the Department Chair apprised of Brevard Campus Exceptional Education Program issues (1997-2006).

### **HONORS AND AWARDS**

*Certificate of Appreciation* in recognition of the contribution made as Faculty Advisor for UCF-Brevard Student Council for Exceptional Children (SCEC) Chapter #1050. (Certificates: 2006, 2005, 2004, 2003, 2002, 2001, 2000, 1999, 1998, 1997)

*Council for Exceptional Children's (CEC) Susan Phillips Gorin Award* for CEC Chapter Advisors, 2004. Recognition for exemplary personal and professional qualities and outstanding contributions to the CEC student membership and exceptional children. (International Award)

*University of Central Florida Teaching Incentive Program (TIP) Award*, 2003. \$5000 award added to salary base for outstanding university teaching

*Award of Excellence*. Awarded the Brevard County Public Schools' "Award of Excellence" for Area IV Schools for work with Enterprise Elementary (PDS) School. (April 18, 2002)

*Recognition Award* for outstanding service as President of Florida Division of Mental Retardation/Developmental Disabilities of Council for Exceptional Children (2001-2002)

*Certificate of Appreciation* for serving as Chair of Instructional Resources Committee for the University of Central Florida - College of Education. (2001-2002)

*Certificate of Recognition* for serving as Treasurer for the Division of Mental Retardation/Developmental Disabilities (MRDD) for Council for Exceptional Children (CEC). (1999 – 2002) (International Recognition)

*"Web Vet" Status*. Awarded from IDL 6543 in appreciation for peer teaching assistance as a faculty. (1999, Spring – Present)

## **RESEARCH AND CREATIVE ACTIVITIES**

### **Research Interests:**

- **Peer Buddy Programs as a Means for Inclusion and Acceptance**
- **Authentic Assessment/Portfolio Assessment techniques for Individuals with Developmental Disabilities**
- **Technology**
- **Professional Development School Partnerships**

## **Publications**

### **Books and Chapters**

Klein, C. E., & Ezell, D. (In Press). Technology for teaching and learning. In J. Olson, J. Platt, and L. Dieker (Eds). *Teaching children and adolescents with special needs*. (Chapter 11). Columbus, OH: Merrill.

- Klein-Ezell, C.E., LaRusso, R., & Ezell, D. (In Press). Alternate assessment for students with developmental disabilities. In P. Parette, G. Peterson-Karlan, & R. Ringlaben (Eds). *Research-based and emerging practices in developmental disabilities* (Chapter 21). Austin, TX : ProEd.
- Klein, C. E., & Ezell, D. (2004). Technology for teaching and learning. In J. Olson & J. Platt (Eds). *Teaching children and adolescents with special needs*. (Chapter 11). Columbus, OH: Merrill.
- Ezell, D. (1998). Perspectives of mental retardation. In Beirne-Smith, M., Patton, J. R., Itenbach, R. (Eds.), *Mental retardation*, (5th ed.). New York: Macmillan.

### **Professional Journal Articles (refereed)**

#### **International/National**

- Klein-Ezell, C.E., & Ezell, D. (2005). Use of portfolio assessment with students with cognitive disabilities/mental retardation. *Assessment for Effective Intervention*, 30(4), 15-23.
- Thompson, J. R., & Ezell, D. (2005). Naming, defining, and classifying the condition (formerly) known as mental retardation. *Journal of Social Work in Disability & Rehabilitation*, 4(3), 5-23.
- Ezell, D., & Klein-Ezell, C. (2004). Using magic tricks for students with disabilities: Lights! Camera! Action! DDD Express, 14(4). In *Focus on Autism and Other Developmental Disorders*, 19(2), 1-2.
- Ezell, D., & Klein-Ezell, C. (2003, December). M.A.G.I.C. W.O.R.K.S. (Motivating Activities Geared to Instilling Confidence—Wonderful Opportunities to Raise Kids Self-Esteem). *Education and Training in Developmental Disabilities*, 38(4), 441-450.
- Ezell, D., & Klein, C. (2003, June). Impact of portfolio assessment on locus of control of students with and without disabilities. *Education and Training in Mental Retardation and Developmental Disabilities*, 38(2), 220-228.
- Ezell-Powell, S., Welch, E., Ezell, D., Klein, C., & Smith, L. (2003, Summer). Should children receive medication for symptoms of Attention Deficit/Hyperactivity Disorder? *Peabody Journal of Education*, 78(3), 107-115.
- Ezell, D., Klein, C., & Lee, T. (2002). Learning communities working together for the success for all students: A shared vision. *National Forum of Educational Administration and Supervision Journal*, 19(4), 3-10.

Ezell, D., Klein, C.E., & Ezell-Powell, S. (1999). Empowering students with mental retardation through portfolio assessment: A tool for fostering self-determination skills. *Education and Training in Mental Retardation and Developmental Disabilities*, 34(4), 453-463.

### State

Ezell, D., & Klein, C. (2002). The Portfolio Assessment Criteria Checklist for teachers. *Florida Educational Leadership*, 2(2), 38-42.

Smith, L., Beard, L., & Ezell, D. (2001). AlphaSmart: Useful technology for students with disabilities. *The Carolina Colloquy's Electronic Journal of University Teaching and Learning*, 5(2), 1-3.

Ezell, D., & Klein, C. (2001). Nurture the partnership. *Pennsylvania Educational Leadership*, 30(2), 57-58.

### Conference Proceedings, and Newsletters (Peer Reviewed)

#### International/National

Klein-Ezell, C., Ezell, D., Verry-Sidoran, L., Lee, T., Roth, R.S., Roddenberry, C., & Shannon, P. (2004, March). Project R.I.S.E.: Real inclusion for students with exceptionalities. *Proceedings of 2004 Professional Development Schools National Conference. Orlando, FL*

Ezell, D., Klein, C.E., Hines, R., & Hall, K.S. (2003, March). Using WebQuests with students with disabilities. *Proceedings of California State University, Northridge (CSUN) Center on Disabilities International Technology and Persons with Disabilities Conference*. <http://www.csun.edu/cod/conf/2003/proceedings/104.htm>

Smith, T.E.C., Sharpe, V., Ezell, D., Kainz, K., & Thompson, J. (2002). The Individuals with Disabilities Education Act DDD position on reauthorization. *MRDD Express*, 13(1), 6-7.

Ezell, D., & Carper, K. (2001, Winter). Using SCEC to connect pre-service training with real classroom situations. *MRDD Express*, 12(2), 4.

Pankaskie, S., & Ezell, D. (1998). Meeting critical teacher shortage needs in special education through distance learning. In H. Maurer & R.G. Olson. *Proceedings of WebNet 98 - World Conference of the WWW, Internet & Intranet*, 1, 1153-1154.

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Ezell, D., & Klein, C.E. (1996). Portfolios for students with behavioral disorders: Where do they fit in? In C.R. Ellis & N. N. Singh. *Children and adolescents with emotional and behavioral disorders: Proceedings of the Sixth Annual Virginia Beach Conference*. Richmond, VA: Commonwealth Institute for Child and Family Studies, Medical College of Virginia, Virginia Commonwealth University.

### **State**

Ezell, D., Klein, C., Kolmel, L., Stewart, S., Trasport, K. Schaller, R., Jennings, E., & Young, M. (2002). Using interactive folder games with individuals with mental retardation/developmental disabilities. *FL-MRDD Sunshine Express*, 1(1), 7-9.

Ezell, D., Brooks, B., & Klein, C. (2001). Making the connection: Students with MRDD taking ownership of their learning. *FL-MRDD Newsletter*, 7.

Ezell, D. (1999, Summer/Fall). Reflection on the 6<sup>th</sup> International Conference on Mental Retardation and Other Disabilities. *FL-MRDD Newsletter*.

### **Manuscript/Textbook Reviewer**

*Engaging troubling students: A critical constructivist approach*. (2003). Manuscript reviewed for McGraw-Hill.

*Positive behavior supports: Applications across educational environments*. (2003). Manuscript reviewed for Prentice-Hall.

### **Invited Editor**

#### **National**

Miller, L., & Ezell, D. (1996-1999). Assistant Editor of Council for Educational Diagnostic Services (CEDS) Newsletter. *Communique*.

### **Other Publications**

Ezell, D. (August, 2005). MAGIC BUDDIES workshop manual. (For Brevard County Public Schools in-service session).

Ezell, D. (1999, July). *Competencies elementary education teachers need for accommodating students with disabilities in the language arts curriculum*. (Grant document submitted to UCF Office of Sponsored Research)

Ezell, D. L. (1995). A comparative analysis of eighth-grade students' locus of control and their involvement in the portfolio assessment process (Doctoral dissertation, The University of Alabama, 1995). *Dissertation Abstracts International*, 56, 3927.

Russell, T., & Ezell, D. (1994). *Bibb County School System special education services evaluation plan*. Bibb County School Board. Bibb County, Alabama.

### Grants and Other Funded Projects

Principle Investigator for *FIN/UCF-Brevard Florida Inclusion Network Grant*. (2006-2007). Supporting the implementation of research-based, effective instructional practices to increase inclusion of students with disabilities. Grant serves Brevard, Martin, St. Lucie, and Okeechobee Counties. FL DOE Grant – IDEA Part B Funds \$260000.

Principle Investigator for *FIN/UCF-Brevard Florida Inclusion Network Grant*. (2005-2006). Supporting the implementation of research-based, effective instructional practices to increase inclusion of students with disabilities. Grant serves Brevard, Martin, St. Lucie, and Okeechobee Counties. FL DOE Grant – IDEA Part B Funds \$260000.

Principle Investigator for *FIN/UCF-Brevard Florida Inclusion Network Grant*. (2004-2005). Supporting the implementation of research-based, effective instructional practices to increase inclusion of students with disabilities. Grant serves Brevard, Martin, St. Lucie, and Okeechobee Counties. FL DOE Grant – IDEA Part B Funds \$275000.

Principle Investigator for *Project MAGIC BUDDIES*. Toni Jennings Exceptional Education Institute Grant. \$6000.

Principle Investigator for *FIN/UCF-Brevard Florida Inclusion Network Grant*. (2002-2004). Supporting the implementation of research-based, effective instructional practices to increase inclusion of students with disabilities. Grant serves Brevard, Martin, St. Lucie, and Okeechobee Counties. FL DOE Grant – IDEA Part B Funds \$275000.

Principle Investigator for *Universal Access Station*. (2002-2003). Toni Jennings Exceptional Education Institute Grant. \$4584.

Co-Principle Investigator for *FYI – First Year In*. Partnership with Brevard County School Board to provide support for first year exceptional education teachers who graduated from UCF-Brevard in Ex. Ed. Program (2002-2003). Toni Jennings Exceptional Education Institute Grant. \$3000.

Co-Principle Investigator for *STEP: Strengthening Ties in the Community with Electronic Portfolios*. Working with Enterprise Elementary (PDS School) to develop electronic portfolios for teachers and their students. (2000-2001). Toni Jennings Exceptional Education Institute Grant. \$2860.

Principle Investigator for *Accommodating Students with Disabilities in the Language Arts Curriculum*. Worked with Dr. Williams, Dr. Klein, and elementary/exceptional education majors to identify ways to accommodate students with disabilities in Language Arts Curriculum. University of Central Florida Office of the Vice President for Research and Graduate Studies. In-House Grant. \$6,888.

Principle Investigator for *Distributed Learning Grant, Web Based Course: EEX 5051*. To develop a totally web-based course for the university. \$8000.

## **Papers Presented at Professional Conferences (Peer Reviewed)**

### **International Conferences**

Klein-Ezell, C. E., Ezell, D., Williamson, V., Freeman, J., Eazsol, J., Kasica, J., McMahon, S., Wagner, K., & Gross, E. (2006, April). *Developing a Black Light Learning Environment to help Children with Developmental and Cognitive Disabilities to Stop! Look! Listen!: A Make and Take Session*. International Conference of the Council for Exceptional Children. Salt Lake City, UT.

Fuller, D., Klein-Ezell, C.E., & Ezell, D. (2006, April). *Exploring the Dimensions of Diversity*. International Conference of the Council for Exceptional Children. Salt Lake City, UT.

Ezell, D., & Klein-Ezell, C. E. (2006, April). *M.A.G.I.C. B.U.D.D.I.E.S. (Motivating Activities Geared toward Instilling Confidence...Building Upon Differences for the Dynamic Inclusion of Exceptional Students)*. International Conference of the Council for Exceptional Children. Salt Lake City, UT.

Ezell, D., Klein-Ezell, C.E., Morrell, K., Sammon, J., Albrecht, J., Ramsey, D., Campbell, D., McKenzie, R. (2005, April). *Make and Take Magic and Black Light Theater Activities: An Ultraviolet Experience*. International Conference of the Council for Exceptional Children. Baltimore, MD.

Ezell, D., Klein-Ezell, C., Cerve, C., Hansen, J., McCormack, T., & Triolo, C. (2004, April). *Make & Take Magic Tricks – Part II: Enhancing Students with Developmental Disabilities Self-Esteem & Motor Skills*. International Conference of the Council for Exceptional Children. New Orleans, LA. (Presented with UCF undergraduate students).

Carper, K., Verry-Sidoran, L., Ezell, D., & Klein-Ezell, C. (2004, April). *Project LIFE: Life-long Inclusion for Everyone*. International Conference of the Council for Exceptional Children. New Orleans, LA. (Presented with UCF doctoral student).

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Ezell, D., Klein, C., Spaulding, C., Roth, R.A., Decker, T., Murphy, T., Golden, J., Lanza, L., & Meints, L. (2003, April). *Make and take magic tricks: Enhancing students with developmental disabilities self-esteem and motor skills*. International Conference of the Council for Exceptional Children. Seattle, WA.

Carpenter, L., Smith, L., Beard, L. A., Ezell, D., K, & Klein, C. (2003, April). *Course delivery: Does setting affect pre-service teachers' attitudes toward inclusion?* International Conference of the Council for Exceptional Children. Seattle, WA.

Ezell, D., & Klein, C. E. (2003, February). *MAGIC WORKS: Motivating activities geared to instilling confidence-Wonderful opportunities to raise kids' self-esteem*. International Conference on Cognitive Disabilities/Mental Retardation, Autism, and Related Disabilities. Poipu, Kauai, HI.

Thompson, J.R., & Ezell, D. (2003, February). *Naming, defining, and classifying the condition (formerly?) known as mental retardation*. Paper presented at 8<sup>th</sup> International Conference on Cognitive Disabilities/Mental Retardation, Autism, and Related Disabilities. The Council for Exceptional Children Division on Developmental Disabilities Conference. Poipu, Kauai, Hawaii.

Ezell, D., Klein, C., Kolmel, L., Romans, B., Trasport, K. & Schaller, R., (2002, April). *Using interactive file folder games for students with mental retardation and developmental disabilities*. International Conference of the Council for Exceptional Children. New York City, NY.

Ezell, D., & Lee, T. (2002, March). *Choices: A key ingredient for true collaboration*. Paper presented at 2002 Professional Development Schools National Conference. Orlando, FL.

Klein, C., Ezell, D., Koeltzow, T., Bedford, D., Suomi, R., Rist, B., Snyder, J., & Vance, B. (2001, April). *Assistive technology on a shoestring: Inexpensive make-it and take-it adaptive classroom devices*. International Conference of the Council for Exceptional Children. Kansas City, MO.

Ezell, D., & Lee, T. (2001, January). *Creating shared visions through the Holmes Partnership Model*. Paper presented at The Holmes Partnership 5<sup>th</sup> Annual National Conference. Albuquerque, New Mexico.

Ezell, D., Aeschliman, S., Graham, L., Padora, J., Perner, D., & Umbarger, G. (2000, April). *Calling all unit officers and members/students: Preparing CEC's next generation of leaders*. Paper presented at Council for Exceptional Children National Conference. Vancouver, Canada.

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- Ezell, D., & Walker-Knight, D. (2000, January). *Experiences in a PDS site that fosters inclusion*. Table top presentation made at 4<sup>th</sup> Annual Holmes Partnership National Conference. Cincinnati, OH.
- Ezell, D., Baird, B., Lavooy, M., & Lamm-Merritt, S. (1999, May). *Out of the box and into the bag*. Paper presented at the Eighth Annual Campus Compact National Center for Community Colleges Conference. Scottsdale, AZ.
- Ezell, D., & Klein, C.E. (1999, April). *Accommodating students with disabilities in the language arts curriculum*. International Conference of the Council for Exceptional Children. Charlotte, NC.
- Ezell, D., & Klein, C.E. (1999, February). *Empowering students with mental retardation through portfolio assessment: A tool for fostering self-advocacy and self-regulatory behaviors*. International Conference on Mental Retardation and Other Developmental Disabilities. Maui, HI.
- Pankaskie, S., & Ezell, D. (1998, November). *Meeting critical teacher shortage needs in special education through distance learning*. Paper presented at International WebNet Conference '98. Orlando, FL.
- Ezell, D., & Klein, C. E. (October, 1998). *Guiding educational diagnosticians in assessing the transitional needs of students with disabilities through the use of portfolio assessment*. International Topical Conference of the Council for Educational Diagnostic Services (CEDS). Las Vegas, NV.
- Ezell, D., & Pankaskie, S. (1998, October). *Netway to exceptional education: High tech/high touch*. Paper presented at International Educomm '98 Conference. Orlando, FL.
- Ezell, D., & Klein, C.E. (1998, April). *Meeting specific needs of students with mental retardation through portfolio assessment*. International Conference of the Council for Exceptional Children. Minneapolis, MN.
- Klein, C.E., & Ezell, D. (1998, April). *Using portfolio assessment at the university level: Practicing what you teach - Part II*. International Conference of the Council for Exceptional Children. Minneapolis, MN.
- Klein, C.E., & Ezell, D. (1997, April). *Practice what you teach: Using portfolio assessment at the university level*. International Conference of the Council for Exceptional Children. Salt Lake City, UT.
- Ezell, D., Klein, C.E., Carpenter, L. B., & Powell, S. (1996, October) *Transitioning Services Through Portfolios*. International Conference on Mental Retardation and Developmental Disabilities. Austin, TX.

Russell, T., Ezell, D., Ezell-Powell, S., & Carpenter, L. (1996, April). *Portfolio assessment and whole language: Keys to successful transition*. Paper presented at the Council for Exceptional Children National Conference. Orlando, FL.

Ezell, D. (1995, November). *Portfolios that inform educational diagnosticians: How to shape and interpret them in performance assessment*. Paper presented at the Council for Educational Diagnostic Services (CEDS), International Topical Conference. New Orleans, LA.

### National Conferences

Stanley, S., Ezell-Powell, S., Ezell, D., & Klein-Ezell, C.E. (2004, October). *Lights! Camera! Action! Using Magic Tricks with Students with Developmental Delays and Cognitive Disabilities*. Council for Exceptional Children Division on Developmental Disabilities National Conference. Las Vegas, NV.

Klein-Ezell, C.E., Ezell, D., & Verry-Sidoran, L. (2004, October). *Project R.I.S.E.: Real Inclusion for Students with Exceptionalities*. Council for Exceptional Children Division on Developmental Disabilities National Conference. Las Vegas, NV.

Klein-Ezell, C., Ezell, D., Verry-Sidoran, L., Lee, T., Roth, R.A., Roddenberry, C., Shannon, P. (2004, March). *Project R.I.S.E.: Real Inclusion for Students with Exceptionalities*. Professional Development Schools National Conference. Orlando, FL.

### State Conferences

Klein-Ezell, C.E., Ezell, D., Williamson, V., Freeman, J., Eazsol, J., Kasica, J., Zimpfer, J., McMahon, S., Vona, M., Dixson, M., Patch, K., Bula, S., & Gross, B. (2005, October). *Attention, Please! Using a Black Light Environment to Help Sustain Student Attention*. Florida Council for Exceptional Children Conference. Cocoa Beach, FL.

Ezell, D., Klein-Ezell, C.E., Morrell, K., Tucker, T., Patch, K., Sammon, J. McKenzie, R., Albrecht, J., Ramsey, D., Campbell, D., Smith, S. (2004, October). *Magic and Black Light Theater Instruction: A Make and Take Experience*. Florida Council for Exceptional Children Conference. Jacksonville, FL

Ezell, D., Klein-Ezell, C., Cerve, C., Hansen, J., Harrilal, K., Hayes, J., McCormack, T., Richards, C., & Triolo, C. (2003, October). *Make & Take Magic Tricks: Enhancing Students with Developmental Disabilities Self Esteem and Motor Skills*. Florida Federation of Council for Exceptional Children. Orlando, FL.

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- Ezell, D., Klein, C., Spaulding, C., Roth, R.A., Decker, T., Murphy, T., Golden, J., Lanza, L., & Meints, L. (2003, March). *Make and take magic tricks for students with cognitive disabilities*. Florida Division on Developmental Disabilities Conference. Orlando, FL.
- Ezell, D., Klein, C., Cerve, C., Hansen, J., Harrilal, K., Hayes, J., McCormack, T., Richards, C., & Triolo, C. (2003, March). *Make and take magic tricks for students with cognitive disabilities*. Florida Division on Developmental Disabilities Conference. Orlando, FL.
- Ezell, D., & Klein, C.E. (2003, February). *M.A.G.I.C. W.O.R.K.S: Motivating activities geared to instilling confidence---Wonderful opportunities to raise kid's self-esteem*. Pacific Rim Conference. Waikiki, HI.
- Thompson, J.R., & Ezell, D. (2003, February). *Naming, defining, and classifying the condition (formerly?) known as mental retardation*. Roundtable discussion session presented at 2003 Pacific Rim Conference. Waikiki, Hawaii.
- Ezell, D., Klein, C., Roth, R.A., Spaulding, C., Lanza, L., Golden, J., Decker, T., Murphy, T., & Meints, L. (2002, October). *Learning strategies through S.K.I.T.S. (Strategic Kid Inclusion Techniques for Schools)*. Florida Council for Exceptional Children Conference. St. Petersburg, FL.
- Ezell, D., Klein, C.,E., Stewart, S., Jennings, E., Kolmel, L., Romans, B., Trasport, K., & Schaller, R. (2002, March). *Using interactive file folder games for students with mental retardation and developmental disabilities*. Florida MRDD Annual Drive-In Conference. Orlando, FL.
- Ezell, D., & Klein, C.E. (2000, February). *Using skits to teach learning strategies in an Inclusive setting*. Alabama Federation Council for Exceptional Children. Tuscaloosa, AL.
- Ezell, D., & Klein, C. E., & Aeschliman, S. (1999, October). *Learning strategies through S.K.I.T.S. (Strategic Kid Inclusion Techniques for Schools)*. Florida Federation Council for Exceptional Children. Orlando, FL.
- Ezell, D., Klein, C. E., & Lee, T. (1999, October). *Creating shared visions through the Holmes Partnership Model*. Florida Federation Council for Exceptional Children. Orlando, FL.
- Ezell, D., Brooks, B., & Azcueta, G. (1999, October). *Kindergarten writing centers*. Workshop presented at Florida Federation Council for Exceptional Children. Orlando, FL. (Presented with UCF undergraduate students).
- Ezell, D., & Klein, C.E. (1999, February). *Empowering students with mental retardation through portfolio assessment: A tool for fostering self-advocacy and self-regulatory behaviors*. Pacific Rim Conference on Disabilities. Honolulu, HI.

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- Ezell, D., Klein, C.E., & Aeschliman, S. (1999, February). *Accommodating students with disabilities in the language arts curriculum: What elementary teachers need to know*. Alabama Federation Council for Exceptional Children Conference. Auburn, AL
- Morgan, C., Ezell, D., & Ezell-Powell, S. (1999, February). *Student attitudes regarding distance learning course delivery*. Paper presented at Alabama Federation Council for Exceptional Children Conference. Auburn, AL. (Presented with UCF graduate student).
- Ezell, D., & Klein, C.E. (1997, October). *Providing transition services through portfolios for students with mental retardation*. Florida Federation Council for Exceptional Children Conference. Orlando, FL.
- Klein, C.E., & Ezell, D. (1997, March). *Using portfolios for providing transitional services for students with mental disabilities*. Louisiana Super Conference on Special Education: Celebrating differences: Learning from each other. Baton Rouge.
- Ezell, D., & Burrows, B. (1997, February). *Meeting the needs of students with physical disabilities*. Paper presented at the Alabama Federation Council for Exceptional Children Super Conference. Montgomery, AL. (Presented with University of Alabama undergraduate student).
- Russell, T., Ezell, D., Ezell-Powell, S., & Carpenter, L. (1996, January). *Portfolio assessment and whole language: Keys to successful transition*. Paper presented at Alabama Federation Council for Exceptional Children Super Conference Mobile, AL.
- Yates, C., Klein, C. E., & Ezell, D. L. (1995, March). *Interdisciplinary assistive technology training modules*. Florida Assistive Technology Impact Conference/Technology and Media Division Conference. Orlando, FL.
- Ezell, D. L., & Klein, C. E. (1995, February). *Reading by the colors: Scotopic Sensitivity Syndrome*. Alabama Council for Exceptional Children Super Conference. Tuscaloosa, AL.
- Russell, T., Ezell, D., Ezell-Powell, S., & Carpenter, L.B. (1995, February). *AAMR definition and its implications on classroom teachers and special education practices*. Paper presented at Alabama Federation Council for Exceptional Children Super Conference in Tuscaloosa, AL.
- Klein, C. E., & Ezell, D. L. (1994, November). *Scotopic Sensitivity Syndrome - What it is all about*. Mississippi Council for Exceptional Children Conference. Jackson, MS.

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## Local Conferences

Klein, C. E., & Ezell, D. (1995, June). *Portfolio assessment - Will it work for students with disabilities?* Mississippi Performance-Based Assessment Conference. Hattiesburg, MS.

## KEYNOTE, WORKSHOPS, INSTITUTES, AND SEMINARS/IN-SERVICES

### Keynote Speaker/Invited

Ezell, D. (2004, July 20) Invited Keynote Speaker. *The Magic of Inclusion*. Florida Inclusion Network (FIN) Summer Institute: Building Inclusive Schools.

### Workshops

Ezell, D., & Qualls, T. (2005, August). M.A.G.I.C. B.U.D.D.I.E.S. Workshop for Brevard County School Board. Satellite Beach, FL.

Ezell, D., & Klein-Ezell, C.E. (2004, November). *Creating Magical Presentations*. Workshop for Florida Speaker's Bureau. St. Petersburg, FL

Ezell, D. (2004, March). *Intel® Teach to the Future*. Optional workshop for EEX 4003 and EEX 3243 students. University of Central Florida-Brevard. Cocoa, FL

Ezell, D. (2003, March). *Intel® Teach to the Future*. Optional workshop for EEX 4003 and EEX 3243 students. University of Central Florida-Brevard.

### Institutes

Klein-Ezell, C., & Ezell, D. (2005, July). *Instructional Program Implementation for Young Children with Disabilities*. Workshop for LEEP 2005 Summer Institute, Southeastern Louisiana University. Shreveport, LA.

Klein-Ezell, C., & Ezell, D. (2004, June) *The Exceptional Family*. Workshop for LEEP 2004 Summer Institute, Southeastern Louisiana University, Shreveport, LA.

Ezell, D. (2003, July). *Assessing Adaptive Behavior Skills of Young Children with Special Needs*. Workshop for LEEP 2003 Summer Institute, Southeastern Louisiana University. Hammond, LA

Ezell, D. (2002, July). *Working with children who have Cerebral Palsy and other developmental disabilities*. Workshop for LEEP 2002 Summer Institute, Southeastern Louisiana University. Hammond, LA

Ezell, D. (2001, July). *Collaborating with families of children with disabilities*. Workshop for LEEP 2001 Summer Institute, Southeastern Louisiana University. Hammond, LA

### **Seminar/In-Service**

Ezell, D., & Klein, C. (2001, February). *Understanding disabilities (+) understanding motivation (=) motivating individuals with disabilities*. In-service for staff of Brevard Achievement Center. Rockledge, FL.

## **TEACHING**

### **Courses Taught at the University of Central Florida**

#### **Graduate**

EEX 7967 Personnel Preparation –Exceptional Education (Doctoral Course)  
EEX 5051 Exceptional Children in the Schools  
EEX 6061 Instructional Strategies PK-6  
EEX 6065 Instructional Strategies 6-12  
EEX 6342 Critical Issues  
EEX 6946 Graduate Internship

#### **Undergraduate**

EEX 2010/3010 Introduction to Exceptional Education  
EEX 3102 Language Development and Communicative Disorders  
EEX 3241 Methods for Academic Skills for Exceptional Students  
EEX 3243 Techniques for Exceptional Adolescents-Adults  
EDE 3943 Internship I  
EEX 4003 Teaching Exceptional Students in the General Education Classroom  
EEX 4066 Curriculum & Instructional Strategies for Students with Special Needs

EEX 4601 Introduction to Behavior Management

EDE 4943 Internship II

## **Courses Taught at The University of Alabama**

### **Graduate**

SPE 500 Graduate Introduction to Special Education & Practicum

SPE 502 Advanced Behavior Management

SPE 541 Psychology of Mental Retardation & Practicum

SPE 542 Graduate Methods in Mental Retardation

SPE 549 Graduate Internship in Mental Retardation

SPE 609 Practicum in Special Education (Doctoral Course)

SPE 612 Research in Special Education (Doctoral Course)

SPE 644 Trends & Issues in Mental Retardation (Doctoral Course)

### **Undergraduate**

SPE 102 Introduction to Special Education & Practicum

SPE 219/319 Mental Retardation Practicum

SPE 241/341 Introduction to Mental Retardation

SPE 300 Mainstreaming & Practicum

SPE 319 Emotional Conflict Practicum

SPE 331 Introduction to Emotional Conflict

SPE 342 Methods in Mental Retardation

SPE 499 Internship in Mild Learning Behavior Disorders (MLBD)

## **University of Central Florida Independent Study, Dissertation, Thesis, Research Supervision**

*College of Education Dissertation Committee/Chair: Marybeth Thomas*

*College of Education Dissertation Committee/Co-Chair: Kimberly Spence-Cochran*

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*Honors in the Major Committee: Jamie DeRusso (Evaluating technology software tools used in a balanced literacy program); Mary Ann Golinvaux (The selection of children's literature for teaching values and ethics through the use of art forms)*

## **PROFESSIONAL SERVICE**

### **University of Central Florida Committees**

University of Central Florida Brevard Campus Advisory Committee (2000 – Present)

University of Central Florida Brevard Campus Honors Committee (1997-1999)

### **College of Education Committees**

College of Education Clinical Experience Advisory Committee (2004-Present)

College of Education Child, Family, and Community Sciences Department Chair Search Committee (2004-2005)

College of Education Undergraduate Admissions and Retentions Committee (2008-2006; 2004-2006; 2000-2002)

College of Education Promotion and Tenure Committee (2003-2005)

College of Education Dissertation Committee (Marybeth Thomas (Chair) 2004-2005; Kimberly Spence-Cochran (Co-Chair) 2002-2004)

College of Education Honors in the Major Thesis Committee (Jamie DeRusso: 2001-2003; Mary Ann Golinvaux: 2000 – 2002)

College of Education Instructional Resources Committee (Chair: 2001-2002; 2002-2003; 2003-2004)

UCF/OSC Holmes Partnership PDS Executive Council Committee (1999 – Present; Secretary: 2004-2005; Co-Chair: 2005-Present)

Master Mentor Grant Steering Committee (1999 – 2000). Brevard County/UCF College of Education Joint Collaboration

UCF/OSC Holmes Partnership PDS Site Council Committee (1998 – Present)

UCF/OSC Holmes Partnership PDS Membership Committee (1998-Present)

College of Education Grants & Awards Committee (1998-2000)

College of Education Brevard Advisory Team Committee (1997 –Present)

College of Education Faculty Search Committee (Served on 6 – 1997 – Present)

Exceptional Education Program Area Student Issues Committee (1997 – Present; Chair: 2001-2002)

College of Education Field Experience Advisory Committee (1997 –Present)

College of Education Faculty Marshal (Spring, 1997)

College of Education Minority Programs in Education Advisory Council (1997 – 1998)

College of Education Technology Committee (1997-1998)

College of Education Honors in Major Committee (1997-1998)

College of Education (The University of Alabama) Graduate Comprehensive Exam Committee (1996-1997)

College of Engineering (The University of Alabama) Recruitment and Retention of Women and Minorities Committee (1995-1997)

College of Engineering (The University of Alabama) Alternative Assessment and Evaluation Committee (1995-1997)

College of Education (The University of Alabama) Teacher Evaluation Program (TEP) Committee (1995-1997)

College of Education (The University of Alabama) Registration/Advisement for Special Education Committee (1995-1997)

College of Education (The University of Alabama) NCATE Syllabi Revision Committee (1995-1997)

### **National, Regional, State, and Local Committees**

Florida Council for Exceptional Children (FCEC) Conference Program Planning Committee (Chair) (State) (2004-2006)

Florida Council for Exceptional Children (FCEC) Session Selection Committee (Chair) (State) (2004 – 2006)

Florida Council for Exceptional Children (FCEC) Entertainment Committee (Chair) (State) (2004 – 2005)

Florida Council for Exceptional Children (FCEC) Exhibitors/Key Note Speakers Committee (State) (2004-2006)

Council for Exceptional Children (CEC) Florida Division on Developmental Disabilities (FL-DDD) Conference Committee (State) (2000-Present; Chair: 2001-2002)

Council for Exceptional Children (CEC) Division on Developmental Disabilities (DDD) Finance Committee (Chair) (National) (1999 - 2005)

Council for Exceptional Children (CEC) Division on Developmental Disabilities (DDD) Publication Committee (National) (1998 – Present)

Council for Exceptional Children (CEC) Division on Developmental Disabilities (DDD) Membership Committee (National) (1997 – Present)

Council for Exceptional Children (CEC) Division on Developmental Disabilities (DDD) - Unit Development Committee (National) (1997 – Present)

Comprehensive System of Personnel Development (CSPD) Steering Committee (State) (1997-2002)

Council for Exceptional Children (CEC) Council for Educational Diagnostic Services (CEDS) – Technology Committee (Chair) (National) (1997-1998)

Council for Exceptional Children (CEC) Council for Educational Diagnostic Services (CEDS) – Professional Standards Committee (National) (1997-1998)

Council for Exceptional Children (CEC) Council for Educational Diagnostic Services (CEDS) – Assistant Newsletter Editor (National) (1996-1999)

Alabama Federation Council for Exceptional Children (AFCEC) Finance Committee (Chair) (1996-1997)

### **Elected Positions in National, Regional, State, and Local Organizations**

Florida Council for Exceptional (FCEC) (State) (2006-2007) **President**

Florida Council for Exceptional (FCEC) (State) (2005-2006) **President-Elect**

Council for Exceptional Children (CEC) Division on Developmental Disabilities (DDD) (National) (2002-2005; 1999-2002) **Treasurer (2 terms)**

Florida Council for Exceptional (FCEC) (State) (2004-2005) **Vice President**

Florida Council for Exceptional Children (FCEC) Division on Developmental Disabilities (DDD) (State) (2003-2005) **Secretary**

Florida Council for Exceptional (FCEC) (State) (2002-2004) **Subdivision Representative**

Florida Council for Exceptional Children (FCEC) Division on Developmental Disabilities (DDD) (State) (2002-2003) **Past President**

Florida Council for Exceptional Children (FCEC) Division on Developmental Disabilities (DDD) (State) (2001-2002) **President**

Florida Council for Exceptional Children (FCEC) Division on Developmental Disabilities (DDD) (State) (2000-2001) **Vice President/President Elect**

Florida Council for Exceptional Children (FCEC) Division on Developmental Disabilities (DDD) (State) (1998 – 2000) **Member-at-Large**

Florida Speaker's Bureau (2003 – Present) **Elected Speaker** for Brevard County

Alabama Federation Council for Exceptional Children (ACEC) (State) (1996-1997) **Treasurer**

### **Selected Examples of Service to Public Schools, the State and the Community**

Zora Neale Hurston Children's Day Festival (Volunteer) (1999 – Present). Volunteer to participate in Children's Day assisting with arts and crafts for children attending the Zora Festival (representing UCF).

Brevard County Very Special Arts Festival. (Volunteer). (2002 – Present). Volunteer to participate in the VSA program three days each year. Exceptional education students from the county school system participate in a day of arts and crafts (representing UCF).

M.A.G.I.C. B.U.D.D.I.E.S. Club of Brevard. (Volunteer). (2003 – Present). Volunteer of teaching/practicing simple magic tricks with students with disabilities and their magic buddies at various after school M.A.G.I.C. B.U.D.D.I.E.S. clubs.

Enterprise Elementary School. (Faculty Advisor for UCF/OSC Holmes Partnership Professional Development Schools Partnership). (1998 – Present). Act as a liaison between the elementary PDS school and UCF/OSC.

Brevard Community College Education Classes. (Present and Recruit for Exceptional Education Program at UCF). (1999 – Present). Represent UCF and encourage community college students to consider a career in exceptional education teaching.

Florida Council for Exceptional Children Organization. (Board member). (2002 – Present). Promote exceptional education services in the state for children with disabilities and assist in planning professional development opportunities for educators across the state.

Florida Division on Developmental Disabilities (Board member) (1998 – Present). Promote exceptional education services in the state for individuals with developmental disabilities and assist in planning professional development opportunities for educators across the state.

Student Council for Exceptional Children (SCEC) Chapter 1050 (UCF-Brevard) Faculty Advisor (1997 – Present) Promote professional development and leadership in the field of exceptional education.

### **Current Professional Memberships and Affiliations**

Council for Exceptional Children (CEC)

Division on Developmental Disabilities (DDD) of the Council for Exceptional Children

Teacher Education Division (TED) of the Council for Exceptional Children

Council for Children with Behavioral Disorders (CCBD)

Florida Council for Exceptional Children (FCEC)

Florida Division on Developmental Disabilities (FL DDD) of the Council for Exceptional Children

University of Central Florida Chapter 1050 Student Council for Exceptional Children (SCEC)

Florida Speaker's Bureau

Kappa Delta Pi, International

### **Additional Professional Activities/Training**

#### **Faculty Training**

Attended Summer Faculty Institute. Sponsored by UCF. Participated to enhance knowledge in course delivery, new technology, and course strategies to improve instruction

#### **Diversity Training**

Attended Faculty Diversity Institute. Sponsored by faculty/staff of Office of Diversity Initiatives Department (2005, Summer)---UCF---Orlando, FL.

Attended Faculty Diversity Institute. Sponsored by faculty/staff of Office of Diversity Initiatives Department (2004, Summer)---UCF---Orlando, FL.

Attended Faculty Domestic Diversity Institute. *Social Awareness & Cultural Change: Brown Vs. Board of Education*. Sponsored by faculty/staff of Office of Diversity Initiatives Department. (2003, Summer)—UCF—Orlando, FL

### **Inclusion Training**

Florida Inclusion Network Inclusion Training. Presented by the Florida Inclusion Network (FIN)-Cocoa Beach, FL – (2004, July).

Attendance as part of my responsibilities as Principle Investigator (PI) on the FIN-Brevard grant. Focused on professional development in the area of the inclusion of children with disabilities in the general education curriculum.

FLIPS (Florida Inclusion Program Specialists) Training Presented by the Florida Inclusion Network (FIN) -Tampa, FL - (2003, September)

Attendance as part of my responsibilities as Principle Investigator (PI) on the FIN-Brevard grant. Focused on professional development in the area of the inclusion of children with disabilities in the general education curriculum.

FLIPS (Florida Inclusion Program Specialists) Training Presented by the Florida Inclusion Network (FIN) -St. Petersburg, FL - (2002, September )

Attendance as part of my responsibilities as Principal Investigator (PI) on the FIN-Brevard grant. Focused on professional development in the area of the inclusion of children with disabilities in the general education curriculum.

### **ESOL Training**

Training from university in Project Jericho. Project Jericho is a project funded by the USDOE for Bilingual Education: Training for All Teachers. Completed training: 2002, September.

In order prepare the pre-service teachers at UCF to receive their endorsement in Teaching English to Speakers of Other Languages, (TESOL), the State of Florida requires that College Professors teaching those students have themselves received 45-60 hours of training.

### **Technology Training**

Intel® Teach to the Future (Orlando, FL) presented by UCF Tech Impact grant. (2002, December) –UCF –Orlando, FL

Certified as pre-service trainer for Intel® Teach to the Future program

National Educational Computer Conference (NECC) presented by the International Society for Technology in Education (ISTE). (2002, June) – San Antonio, TX

Designed to improve learning, teaching, and education administration through appropriate uses of technology. COE - Ex Ed TUP Modules are based on ISTE standards

Tech Impact Training (2002, 2001)

Utilizing new technology techniques and software to enhance instruction in my courses

UCF Faculty Summer Institutes (2006, 2002, 2001, 2000, 1999, 1998)

Participated to enhance knowledge in course delivery, new technology, and course strategies to improve instruction

EXCENT Software Training Course

Computerized Individualized Education Plans (IEPs) training provided by Brevard County School Board (Spring, 2002)

IDL 6543 Interactive Distributed Learning for Technology-Mediated Course Delivery  
1998, Spring

Extensive training in GroupWise, WebCT, Integrating/ developing media enhanced and on-line courses, designing web pages. 1997 to Present

### **Florida Department of Education (DOE) Training**

Making Assessment Accommodations. Sponsored by IDEA Partnerships and Florida Department of Education – Orlando, FL 2001, Spring

Performance Assessment Colloquium Training. Sponsored by the Florida Department of Education and the University of South Florida. Training on the development of using performance assessment standards for attainment of FTAP July, 1999