

VITAE
FLORIN M. MIHAI
2007

University Address: Department of Modern Languages and Literatures
University of Central Florida
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CURRENT POSITION

**Assistant Professor in TESOL
University of Central Florida**

PROFESSIONAL EXPERIENCE

- 08/06-Present Assistant Professor. TESOL Program, Department of Modern Languages and Literatures, University of Central Florida. Responsible for teaching courses in applied linguistics and TESOL at the undergraduate and graduate levels.
- 08/04-08/06 Visiting Assistant In. Multilingual/Multicultural Education Program, Department of Middle and Secondary Education, Florida State University. Responsible for teaching various professional preparation courses at undergraduate and graduate level for pre-service and in-service teachers.
- 08/03-07/04 Instructor. Multilingual/Multicultural Education Program, Department of Middle and Secondary Education, Florida State University. Taught professional preparation courses at undergraduate level for pre-service teachers. Courses delivered either traditionally or through Internet Television (ITV).
- 01/02-07/04 Testing Coordinator/Instructor. Center for Intensive English Studies (CIES), Florida State University. As Testing Coordinator, responsibilities included administering the Test of English as a Foreign Language (TOEFL), as well as various placement and achievement tests (Test of Written English, Test of Spoken

English). As Instructor, responsibilities included teaching general English courses.

- 01/00-07/04 Instructor. Center for Intensive Studies (CIES), Florida State University. Taught general English courses and TOEFL preparation classes.
- 08/98-05/01 Graduate Assistant. Multilingual/Multicultural Education Program, Department of Middle and Secondary Education, Florida State University. Teaching and grading assignments for EDG 2701 Teaching Diverse Populations.
- 05/97-08/97 Graduate Assistant. College of Education, Florida State University. Teaching and grading responsibilities for EDH 5305 Effective Teaching in the Community College.
- 03/96-12/99 Library Student Assistant. Strozier Library, Florida State University. Responsibilities included lending and borrowing assignments in the Interlibrary Loan Department.
- 09/92-05/95 English Instructor. Casa Sindicatelor, Iasi, Romania. Taught general English courses and English for Specific Purposes (ESP).

PROFESSIONAL PREPARATION

- 1998-2003 Doctor of Philosophy. Florida State University, Tallahassee, Florida. Major: Multilingual/Multicultural Education. Minor: International/Intercultural Education. Graduate Teaching Assistantship.
- 1995-1997 Master of Science. Florida State University, Tallahassee, Florida. Major: Multilingual/Multicultural Education.
- 1988-1992 Bachelor of Arts. Alexandru Ioan Cuza University, Iasi, Romania. Majors: English and Romanian Language and Literature.

AWARDS

Recipient of Baltic and Eastern Europe Program (BEEP) Award, United States Agency for International Development (1996).

Recipient of Florida-Eastern Europe Linkage Institute Award (1996-1999).

Recipient of Fordyce Award for Outstanding Teaching, Center for Intensive English Studies, Florida State University.

MEMBERSHIP IN PROFESSIONAL AND HONORARY ORGANIZATIONS

American Association for Applied Linguistics (AAAL)

American Educational Research Association (AERA)

Comparative and International Education Society

Central Florida Teachers of English to Speakers of other Languages (CFTESOL)

International Teachers of English to Speakers of Other Languages (TESOL)

International Association for Applied Linguistics (AILA)

Pi Lambda Theta- International Honor Society and Professional Association in Education

Sunshine State Teachers of English to Speakers of Other Languages (SSTESOL)

PUBLICATIONS

Mihai, F.M. (in press). *Content area assessment for English language learners: A research and practice guide for education practitioners*. Norwood, MA: Christopher-Gordon Publishers.

Mihai, F.M (in press). *A complete preparation guide to the TOEFL® (iBT): Theoretical and practical considerations*. Iasi: Polirom.

Mihai, F. M. (in press). Corrective feedback in the context of focus-on-form English language instruction: Definition, typology, preferences, and effectiveness. *Analele stiintifice ale Universitatii "Al. I. Cuza" din Iasi. Serie noua. Limbi si literaturi straine*. Iasi: Editura Universitatii "Al. I. Cuza" din Iasi.

Pappamihiel, N.E., Nishimata, T., & Mihai, F.M. (in press). Timed writing and adult ESL learners: An investigation of first language use in invention strategies. *Journal of Adolescent & Adult Literacy*.

Mihai, F.M. & Pappamihiel, N.E. (2007). Assessing English Language Learners in the mainstream classroom. In J.M. Govoni (Ed.), *Perspectives on teaching English Language Learners in the K-12 Classroom* (2nd ed.). USA: Pearson Custom Publishing.

Mihai, F.M. (2007). Second language acquisition theories in the context of foreign language teaching in Romania: A historical perspective. *Analele stiintifice ale Universitatii "Al. I. Cuza" din Iasi. Serie noua. Limbi si literaturi straine*. Iasi: Editura Universitatii "Al. I. Cuza" din Iasi.

Pappamihiel, N.E. & Mihai, F.M. (2006). Assessing English language learners' content knowledge in middle school classrooms. *Middle School Journal*, 38 (1).

Mihai, F.M. & Platt, E. (2006). Encouraging learners to use English: Lessons from Trailer Park ESL. (ERIC Document Reproduction Service No. ED490599)

Mihai, F.M. & Pappamihiel, N.E. (2006). Assessing English Language Learners in the mainstream classroom. In J.M. Govoni (Ed.), *Perspectives on teaching English Language Learners in the K-12 Classroom*. USA: Pearson Longman.

Mihai, F.M. (2005). The teaching and learning of English as a Foreign Language (EFL) in Romania after 1989: A comprehensive analysis *Analele stiintifice ale Universitatii "Al. I. Cuza" din Iasi. Serie noua. Limbi si literaturi straine*. Iasi: Editura Universitatii "Al. I. Cuza" din Iasi.

Mihai, F.M. (2003). Reforming English as a Foreign Language (EFL) curriculum in Romania: The global and the local contexts. *Dissertation Abstracts International*, 64 (10), 3585. (UMI No. AAT 3109517).

EDITORIAL RESPONSIBILITIES

Reviewer, Reflections on English Language Teaching-focuses on classroom practices and activities, materials development, testing techniques and evaluation, and curriculum design.

PRESENTATIONS-REFEREED

Mihai, F.M. (September 2007). Reducing the performance gap of English language learners: Effectiveness of large-scale testing accommodations nationwide. Paper presented at the Florida Association of Teacher Educators (FATE) 2007 Annual Conference. Orlando, Florida.

Mihai, F.M. & Jernigan, J. (May 2007). Reacting to error correction strategies in ESL grammar classes. Paper presented at the Sunshine State TESOL Convention 2007. West Palm Beach, Florida.

Mihai, F.M. & Jernigan, J. (April 2007). Adult ESL learners in the 'Hot Seat': Ad-hoc corrective feedback in grammar instruction. Paper presented at the American Educational Research Association (AERA) Annual Meeting and Exhibit. Chicago, Illinois.

Jernigan, J. & Mihai, F.M. (April 2007). Implicit and explicit corrective feedback: A survey of adult ESL learners' preferences. Paper presented at the American Educational Research Association (AERA) Annual Meeting and Exhibit. Chicago, Illinois.

Pappamihiel, N.E., Mihai, Mihai, F.M., & Nishimata, T. (April 2007). Timed writing and adult ESL learners: An investigation of L1 use in invention strategies. Paper presented at the American Educational Research Association (AERA) Annual Meeting and Exhibit. Chicago, Illinois.

Mihai, F.M. & Bodur, Y. (September 2006). Assessing the effect of ESOL professional development on in-service teachers in Florida. Paper presented at the Florida Association of Teacher Educators (FATE) 2006 Annual Conference. Orlando, Florida.

Mihai, F.M. (June 2006). Global trends in EFL/ESL development: En route for a trans-national Curriculum? Paper presented at the Joint American Association for Applied Linguistics and Association canadienne de linguistique appliquée/Canadian Association of Applied Linguistics 2006 Conference. Montréal, Quebec, Canada.

Platt, E.J. & Mihai, F.M. (July 2005). L2 learning the first time around. Paper presented at the 14th World Congress of Applied Linguistics hosted by the American Association for Applied Linguistics. Madison, WI.

Mihai, F.M. (April 2005). International trends in English as Foreign/Second Language curriculum. Paper presented at Sunshine State TESOL 29th Annual Conference. Tampa, Florida.

Platt, E.J., Mihai, F.M., & Gomez, B. (March 2005). Fostering independent functioning in Trailer Park ESL. Paper presented at TESOL's 39th Annual Convention and Exhibit. San Antonio, Texas.

Mihai, F.M. & Kennell P. (May 2003). Getting to know each other better: A yearbook project. Paper presented at Sunshine State TESOL 27th Annual Conference. Jacksonville, Florida.

Mihai, F.M. (May 2002). Navigating Stormy Weather: Alternative approaches to teaching ESL reading. Paper presented at Sunshine State TESOL 26th Annual Conference. West Palm Beach, Florida.

Kennell, P. & Mihai, F.M. (May 2001). Assessing perceived student needs in an Intensive English Program. Paper presented at Sunshine State TESOL 25th Annual Conference. St. Petersburg, Florida.

McNeil, J. & Mihai, F.M. (May 2000). Preparing teachers for diversity through community service.” Paper presented at Sunshine State TESOL 24th Annual Conference. Daytona Beach, Florida.

PRESENTATIONS-NON-REFEREED

Mihai, F.M. (February 2007). The global and local in education: allies or adversaries? Brown Bag Program, College of Arts and College of Sciences, University of Central Florida, Brevard Campus.

Mihai, F.M. (February 2007). Phonology and morphology: Why bother? Presentation to undergraduate students in ANT 3640 Anthropology and Culture, University of Central Florida, Orlando campus.

Mihai, F.M. (June 2006). Corrective feedback in the classroom. Professional development workshop for in-service Florida teachers.

Mihai, F.M. (November 2004). Trends in K-12 school demographics: A focus on English Language Learners. Presentation to undergraduate students in education at Florida State University.

Mihai, F.M. (July 2002). New research on reading and the brain: Implications for English Language Learners. Professional development workshop for in-service Florida teachers.

TEACHING AND INSTRUCTION

Teaching-Graduate Level

University of Central Florida

TSL 6250 Applied Linguistics

TSL 6142 Critical Approaches to ESOL Curriculum Development

TSL 6640 Research in Second Language Acquisition

TSL 5907 The Practice of Teaching English as a Second Language (Direct Individual Study)

Florida State University, Tallahassee, Florida

EDH 5305 Effective Teaching in the Community College

FLE 5295 Second Language Reading

FLE 5795 Applied Linguistics in Foreign/Second Language Teaching
TSL 5325 ESOL Strategies in the Content Areas
FLE 5796 Pedagogical Grammar
TSL 5908 Self-Efficacy in Second Language Acquisition (Direct Individual Study)
TSL 5908 Social and Psychological Perspectives in Second Language Acquisition (Direct Individual Study)
TSL 5908 Testing and Minority Students (Direct Individual Study)

Teaching-Undergraduate Courses

University of Central Florida

TSL 4141 Issues in Second Language Acquisition

Florida State University, Tallahassee, Florida

EDG 2701 Teaching Diverse Populations

FLE 4591 Applied Linguistics for Second Language Learners

FLE 4794 Assessment for Second Language Learners

FLE 4905 ESOL Teachers Attitudes (Direct Individual Study)

TSL 4324 ESOL in the Content Areas

Teaching-Other Courses

Center for Intensive English Studies, Florida State University, Tallahassee, Florida

Speaking for Second Language Learners

Listening for Second Language Learners

Reading for Second Language Learners

Writing for Second Language Learners

Grammar for Second Language Learners

TOEFL Preparation Course

Casa Sindicatelor, Iasi, Romania

English as a Foreign Language (EFL): Speaking, Listening, Writing, Reading, And Grammar.

Business English

English for Office Managers

Course Development

Center for Intensive English Studies, Florida State University, Tallahassee, Florida

Developed a new ESL curriculum for the center (January-April 2003)