

DAVID J. MEALOR

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CURRENT POSITIONS

Associate Vice President, for
Regional Campuses and Director of
UCF at Seminole Community College
University of Central Florida
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Lake Mary, Florida 32746
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State Representative
Florida House of Representatives
District 34
Suite 101, 225 Waymont Court
Lake Mary, Florida 32746-3119
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EDUCATION

Ph.D. University of Georgia, Educational and School Psychology, 1978
M.Ed. University of Georgia, School Psychology, 1974
B.S. University of Georgia, Secondary Education, 1969

PROFESSIONAL EXPERIENCE

2006 – Present Florida House of Representatives, State Representative –
Re-elected for fourth term.
(Chair of the Committee on Postsecondary Education,
2006-Present; Chair of the Committee on Colleges and
Universities, 2004-2006; Chair Subcommittee on Higher
Education, 2002-2004; Instrumental in developing higher
education policy and programs for the State of Florida; and
Legislative Liaison to the Florida High Technology Corridor
Council)

2006 – Present Associate Vice-President for Regional Campuses and Director
of UCF at Seminole Community College.
(Responsible for implementation of 2+2 programs, traditional
baccalaureate, baccalaureate of applied science, and master's
degree programs; and coordinating with SCC the planning and
construction of the joint-use facility)

2003 – 2006 Assistant Vice-President and Director of the
University of Central Florida's Downtown Campus, Orlando

- 2001 – 2003 Director, UCF Western Regional Campuses, Clermont. (Responsible for 2+2 programs with Lake Sumter Community College at the new joint-use facility, implemented stand-alone baccalaureate programs with LSCC)
- 1998 – 2001 Coordinator, UCF Area Campuses, Leesburg. (Responsible for 2+2 programs with LSCC, established courses and programs at the baccalaureate, master's, and doctoral levels)
- 1996-2000 Elected Mayor, City of Lake Mary, Florida (first elected to city Commission – 1988, re-elected 1990, 1992, and 1994)
- 1993 – 1998 Director, University Partnership Grant Program (Formal Partnership with the Seminole County School District and the University of Central Florida to change an elementary School – Historic Goldsboro Elementary School)
- 1992 – 1993 Associate Executive Secretary, the Florida Committee, Southern Association of Colleges and Schools (SACS) and School Psychology Program
- 1991-1992 Chairman, Council of Local Governments in Seminole County
- 1990 – 1991 Professor;
Coordinator for College of Education's Secondary Junior-Year Internship Program and School Psychology Program
- 1987 – 1990 Chair, Department of Educational Services (Graduate Programs in Educational Leadership, Counselor Education, School Psychology and Instructional Technology/Educational Media), University of Central Florida
- 1988 – 1989 Chair and Acting Associate Dean, College of Education, University of Central Florida
- 1985 – 1987 Associate Professor;
Coordinator, Counselor Education, Exceptional Student Education and School Psychology, University of Central Florida
- 1980 – 1985 Assistant Professor,
Director, School Psychology Program, University of Central Florida

1979 – 1980	Director, Ogeechee Psychoeducational Center, Midville, Georgia
1978 – 1979	Coordinator, Treatment Services, Griffin Area Psychoeducational Center, Griffin, Georgia
1974 – 1977	Assistant to the Director, Institute of Higher Education, University of Georgia
1972 – 1973	Assistant Director, 8th U.S. Army Drug Detoxification Center, Seoul, Korea
1969 – 1970	Science Teacher, Clayton County School District, Jonesboro, Georgia

AWARDS AND HONORS

- 2007 – Inducted into the University of Florida’s Blue Key
- 2006 – Seminole County Medical Society/Florida Medical Association Legislator of the Year Award
- 2005 – Seminole County Elected Official of the Year
- 2005 – Spirit of the Special Olympics – Florida Award Recipient
- 2004 – Florida Children First! Outstanding Legislator Award
- 2002 – National Board for Professional Teaching Standards Legislator of the Year Award
- 2002 – Florida Student Association Distinguished Service Award
- 2003, 2001 – Central Florida Children’s Home Society Legislator of the Year Award
- 2001 – Florida League of Cities Defender of Home Rule Award
- 1998 – Faculty Leadership Award, University of Central Florida
- 1986 – Researcher of the Year – University of Central Florida College of Education

PROFESSIONAL MEMBERSHIP

- American Psychological Association
- National Association of School Psychologists Association of Teacher Educators
- Florida Association of School Psychologists Southeastern Psychological Association
- Florida Educational Research Association
- Florida Association for the Gifted
- Southeastern Association of Counselor Educators and Supervisors
- Trainers of School Psychologists
- Phi Delta Kappa
- Kappa Delta Pi
- Gamma Theta Upsilon – National Honorary Fraternity

EDITORIAL ACTIVITY

Editor - The Trainers' Forum, 1987-1990

Associate Editor - The Trainers' Forum - The National Newsletter for Trainers of School Psychologists, 1984 to 1987

Editorial Board - Educational and Psychological Research, 1984 to 1989

Test Reviewer - Journal of Psychoeducational Assessment

Ad Hoc Reviewer - School Psychology Review

OFFICES HELD IN PROFESSIONAL ORGANIZATIONS

Chair, Public Information Committee, American Psychological Association, Division 16, 1989-1996

Florida Liaison to Division 16, American Psychological Association, 1997-1996

Florida Delegate, National Association of School Psychologists, 1987-1988

President, Florida Association of School Psychologists, 1986-87

Chair, Florida Council of University Trainers and Supervisors, 1983-1986

Chair, State Professional Development Committee, 1982-1985

President, Spouse Abuse, Inc. of Central Florida, 1982-1983

President, Lake Mary Rotary Club, 1987

UNIVERSITY COMMITTEES

University Graduate Policy and Curriculum Committee – College Representative, 1993-1996

University Tenure and Promotion Committee – College Representative, 1992-1993

Steering Committee – Council of Chairs, 1987-1988

Council of Chairs, 1987-1990

Chair, Faculty Senate, Instruction Committee, 1984

Faculty Senate, 1982-1985

Advisory Board, University Counseling and Testing Center 1981-present

University Self-study committee, 1983-1984

Faculty Representative, University Scholarships and Awards Committee, 1983

Faculty Representative, University Who's Who Selection, 1982

COLLEGE COMMITTEES

Co-chair, Holmes Partnership Initiative, 1997-1998

Member, Teacher Education Committee, 1997-1999

Chair, Clinical Supervision Committee, 1994

Chair, College Tenure and Promotion Committee, 1992-1993

Secretary, Faculty Committee, 1992-1993

Faculty Council, Elected 1992

College Personnel Committee (Tenure and Promotion), 1991-1998

Coordinator, Graduate Programs, 1988-1989

Chair, Instructional Technology and Resources Committee, 1988-1989

Curriculum and Instruction Doctoral Committee, Departmental Representative,
1985 to present

Chair, Personnel Committee, 1985-1986

Personnel Committee, 1984-1986

Dean Selection Committee, Departmental Representative, 1985-1986

Dean's Follow-up study: College of Education Graduates, 1982

Member, Department Chair Evaluation, 1982-1983

DEPARTMENT COMMITTEES

Coordinator, School Psychology Program, 1993-1997

Personnel Committee, 1995-1996

Advisory Committee, 1992-1998
Evaluation Advisory Committee, 1984-1987
Provisional Selection Committee, 1982-1987

SERVICE ACTIVITIES

National Service

Riverside Publishing Company, Regional Coordinator for the Standardization of the Das-Naqlieri Cognitive Assessment System
Psychological Corporation, Regional Coordinator for the Standardization of the Differential Ability Scales

American Guidance Service, Inc., Regional Coordinator for Revision of the Peabody Individual Achievement Test

American Guidance Service, Inc., Conduct Validity Studies and Socio-cultural Norms for the Development of the Kaufman Assessment Battery for Children

American Guidance Service, Inc., Conduct Validity Studies for the Development of the Vineland Adaptive Behavior Scales

John Wiley & Sons, Inc., Publishers, Textbook Reviewer

Charles E. Merrill Publishers, Test Reviewer

STATE AND LOCAL CONSULTING

State Department of Education, Tallahassee, Florida, 1983-1998

Orlando Regional Medical Center, Orlando, Florida, 1982-1998

Fayette County School District, Fayetteville, Georgia, 1986-1998

Alachua County School District, Gainesville, Florida, 1983-1998

Seminole County School District, Sanford, Florida, 1982-1998

Osceola County School District, Kissimmee, Florida, 1983-1998

Brevard County School District, Melbourne, Florida, 1980-1998

Volusia County School District, Daytona Beach, Florida, 1986-1998

Upson County School System, Thomaston, Georgia, 1977-1978

Northeast Georgia Cooperative Education Service Agency, Athens, Georgia,
1975-1977

PUBLICATIONS

Diana, M., Mahar, M., & Mealor, D. J. (1997). Role expansion for the school psychologist. The Florida School Psychologist. 23(1), 26-27

Mealor, D. J. (1996). Project RESPECT: Collaborating for success. In J. Karadbil, University partnerships: Current Practices. Washington, DC: U.S. Department of Housing and Urban Development.

Mealor, D. J., Diana, M., & Mahar, M. (1996). Role expansion for the school psychologist: Instructional models as interventions. The School Psychologist. 50(3), 88-92.

Mealor, D. J. (1992). Early child development inventory. In D. J. Keyser & R. C. Sweetland (Eds.), Test Critiques (Vol. 1X). Austin, TX: Pro-Ed, Inc.

Mealor, D. J. (1992). [Review of Cognitive Behavior Rating Scales]. In J. C. Conoley & J. J. Kramer (Eds.), the Eleventh Mental Measurements Yearbook. Lincoln, NE: The University of Nebraska Press.

Mealor, D. J. (1992). [Review of the reversals frequency test]. In J. C. Conoley & J. J. Kramer (Eds.), The Eleventh Mental Measurements Yearbook. Lincoln, NE: The University of Nebraska Press.

Mealor, D. J. (1990). Review of the Cognitive Behavior Rating Scales. Accession Number AN-11110562, Buros Institute Database (Search Label MMYD), BRS Information Technologies.

Mealor, D. J. (1990). Review of the Reversals Frequency Test. Accession Number AN-11130489, Buros Institute Database (Search Label, MMYD), BRS Information Technologies.

Mealor, D. J. (1990). Social and prevocational information battery. In D. J. Keyser & R. D. Sweetland (Eds.), Test critiques, (Vol. 8). Austin, TX: Pro-Ed, Inc.

Mealor, D. J., & Williams, K. (1990). Classrooms of the future: Implications for school psychology. Trainers' Forum, 9(31), 5-7.

- Mealor, D. J. (1989). [Review of Silver Drawing Test of Cognitive and Creative Skills). In J. V. Mitchell (Ed.), the Tenth Mental Measurements Yearbook. Lincoln: The University of Nebraska Press.
- Mealor, D.J., & Ackert, T.W. (1989). The school psychologist and the courts: Expert witness, Trainers' Forum, 8, (3), 1-5.
- Mealor, D. J. (1989). [Review of MD5 Mental Ability Test]. In J. V. Mitchell (Ed.), the Tenth Mental Measurements Yearbook. Lincoln: The University of Nebraska Press.
- Mealor, D.J., & Ackert, T.W. (1988). The school psychologist as expert witness, Communique, 17, (6), 11.
- Mealor, D. J. (1988). A comparative analysis of adaptive behavior for elementary students. In S. S. Sparrow, D. A. Balla, & P. L. Harrison, Vileland Adaptive Behavior Scales: Technical Supplement. Circle Pines, MN: American Guidance Service, Inc.
- Mealor, D.J., & Ackert, T.W. (1989). The school psychologist and the courts: Opportunities for interaction. Trainers' Forum, 8, (2), 1-7.
- Mealor, D. J., & Olson, J. L. (1988). An analysis of intellectual functioning and adaptive behavior of behaviorally disordered students. In S. S. Sparrow, D. A. Balla, & P. L. Harrison, Vineland Adaptive Behavior Scales: Technical Supplement. Circle Pines, MN: American Guidance Service, Inc.
- Hathaway, J., & Mealor, D. J. (1987). Comparative analysis of the WRAT and WRAT-R mathematics subtests for SLD students. Dimensions in Mathematics Quarterly, 7(31), 29-30.
- Mealor, D. J. (1987). Do we know our future? Florida School Psychologist, 14(1), 1-3.
- Mealor, D. J. (1987). Review of the silver Drawing Test of Cognitive and creative skills. Accession number AN-10070024, Buros Institute Database (Search Label MMYD), BRS Information Technologies.
- Mealor, D. J. (1987). Focus on the states: Florida. The Communique, 16(1), 10.
- Mealor, D. J. (1987). The effectiveness of school psychological services. Florida School Psychologist, 14(3), 3.
- Mealor, D. J. (1987). Review of the MD5 Mental Ability Test. Accession number

An-10070092, Buros Institute Database (Search Label MMYD), BRS Information Technologies.

- Mealor, D. J. (1987). Meeting the need to enhance practitioners' performance. Trainers Forum, 7(1), 1-3. (Same article reprinted by request in FACD Guidelines).
- Mealor, D. J. (1987). Enhancing the need for self-directed professional development. Florida School Psychologist, 14(2), 2-3.
- Mealor, D. J. (1987). Commitment, courage, competence: Implications for professional renewal. Florida School Psychologist, 14(4), 2-3.
- Myers, M. A., & Mealor, D. J. (1986). Concurrent validity of the WRAT-R and K-TEA mathematics subtests for referred students. Dimensions in Mathematics Quarterly, 6(3), 10-12.
- Collins, C. C., & Mealor, D. J. (1986). Precision teaching with SLD students: Impact on reading recognition and comprehension. Ideas in Education, 3, 37-43.
- Mealor, D. J., & Fleck, M. J. (1986). The student teaching triad: A collaborative model. Tallahassee: State of Florida Department of Education.
- Mealor, D. J. (1986). [Review of WISC-R Split-half Short Form]. In J. V. Mitchell (Ed.), the Ninth Mental Measurements Yearbook. Lincoln: The University of Nebraska Press.
- Mealor, D. J. (1985). [Review of Adaptive Functioning Index]. In J. V. Mitchell (Ed.), the Ninth Mental Measurements Yearbook. Lincoln: The University of Nebraska Press.
- Mealor, D. J. (1985). Florida's beginning teacher program: Impact on consultation course content. Trainer's Forum, 5(1). (Reprinted in the COMMUNIOUE for national distribution).
- Mealor, D. J. (1985). Reynell-Zinkin Scales: Developmental Scales for Young Visually Handicapped Children Part I Mental Development. In D. J. Keyser, & R. C. Sweetland (Eds.), Test critiques Volume III (pp. 546-551). Kansas City: Test Corporation of America.
- Mealor, D. J., & Abrams, P. F. (1985). WISC-R subtest pattern stability and learning disabilities: A profile analysis. Resources in Education.
- Mealor, D. J., & Armstrong, J. H. (1985). Achieving excellence in teacher

education through program planning, monitoring and evaluation. In A. A. Robinson (Ed.), *Assessment as a tool for achieving excellence in teacher education*. Jacksonville: Florida Institute of Education.

- Mealor, D. J. (1985). Peer resource as a teaching technique. Trainer's Forum, 5(1).
- Livesay, K. K., & Mealor, D. J. (1984). Errors of overinclusion versus errors of underinclusion in gifted screening. Journal of Psychoeducational Assessment, 2, 177-182.
- Durden, W., Frasier, M., Mealor, D. J., & Smith, G. (1984). Report of the gifted and talented program study. Tallahassee: Florida Department of Education.
- Mealor, D. J. (1984). Gifted and talented program study questionnaire: An analysis. In Report of the Gifted and Talented Program Study. Tallahassee: Florida Department of Education.
- Mealor, D. J. (1984). Review of the WISC-R Split-half Short Form. Accession number An-09032511, Buros Institute Data Base (Search Label MMYD), Bibliographic Retrieval Services Inc., (BRS).
- Mealor, D. J. (1984). Review of the Adaptive Functioning Index. Accession number AN-09062342, Buros Institute Data Base (Search Label MMYD), Bibliographic Retrieval Services, Inc., (BRS).
- Mealor, D. J. (1984). Stress recognition and reduction for the media specialist. Florida Media Quarterly, 10(1). (Invited article).
- Mealor, D.J. (1984). The media specialist, enrichment activities and gifted students: A facilitative relationship. Florida Media Quarterly, 9(3), 16-17. (Invited article).
- Mealor, D. J., Livesay, K. K., & Finn, M. H. (1983). Concurrent validity of the K-ABC, Stanford-Binet and O-LMAT for gifted children. In A. S. Kaufman & N. L. Kaufman, *Kaufman Assessment Battery for children: Interpretive manual*. Circle Pines, MN: American Guidance service.
- Mealor, D. J. (1983). Alumni perceptions of program preparation effectiveness. Ideas in Education, 1, 35-43.
- Dziuban, C. D., & Mealor, D. J. (1982). Validity of a primary screening device as

a predictor, of subsequent academic achievement. Perceptual and Motor Skills, 54, 1053-1054.

Mealor, D. J. (1982). New approaches to the assessment of children's intelligence. Research Bulletin, 16 (1), 73-73.

Weinstock, S., Lazarus, P. J., & Mealor, D. J. (1982). Stress and the Florida school psychologist. Florida School Psychologist, 9 (3), 4-5.

Mealor, D. J. (1982). Review: A book: for all school psychologists. Florida School Psychologist, 9 (4), 7.

Olson, J. L., & Mealor, D. J. (1981). Learning disabilities identification: Do researchers have the answer? Learning Disabilities Quarterly, 4, 389-392.

Mealor, D. J. (1981). "Sunset" and its impact on a profession. The Forum, 1, 6.

Mealor, D. J., & Richmond, B. O. (1980). Adaptive behavior: Teachers and parents disagree. Exceptional Children, 46, (386-389).

Argulewicz, E. N., Mealor, D. J., & Richmond, B. O. (1979). Creative abilities of learning disabled children. Journal of Learning Disabilities, 12, 21- 24.

Mealor, D. J., Perkins, M. L., & Reeves, J. E. (1975). Academic achievement and attendance in an open school. Psychological Reports, 37, 171-174.

PRESENTATIONS AT PROFESSIONAL CONFERENCES

Mealor, D. J., Crownover, M., Stevens, J. (1998, April). The Project RESSPECT Administrative Manual: Collaborative efforts to enhance student success. Paper presented at the annual meeting of the National Association of school Psychologists, Orlando, FL.

Mealor, D. J. (1997, November). Invited paper. Making school psychologists indispensable: Perspectives and strategies. Keynote symposium presented at the annual meeting of the Florida Association of School psychologists, Daytona Beach, FL.

Sharpe, B., & Mealor, D. J. (1997, November). Student mobility: Perceptions of teachers and implications for school psychologists. Paper presented at the annual meeting of the Florida Association of School Psychologists, Daytona Beach, FL.

Mealor, D. J., Mahar, M., & Diana, M. (1997, April). The Project R.E.S.P.E.C.T. practitioner manual: Enhancing true collaboration with classroom teachers. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

- Wiener-Long, T., & Mealor, D. J. (1996, November). Teacher's perceived and preferred roles for the school psychologist: Implications for integrated services. Paper presented at the annual meeting of School Psychologists, Ft. Lauderdale, FL.
- Mealor, D. J., Mahar, M., & Diana, M. (1996, August). Project R.E.S.P.E.C.T.: A university-school district partnership for student success. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Mealor, D. J., Ern, G., & Avila, M. (1996, March). Project R.E.S.P.E.C.T.: Leadership in school psychology. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Mealor, D. J., Ern, G., & Avila, M. (1996, March). Project R.E.S.P.E.C.T.: A university-school district partnership for success. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Mealor, D. J. (1995, November). Professional development schools: Implications for collaboration and educational leadership. Paper presented at the annual meeting of the Southern Regional council on Educational Administration, Memphis, TN.
- Mealor, D. J., Mahar, M., Diana, M., Ern, G., & Avila, M. (1995, November). Professional development schools: Impact and leadership for school psychology. Paper presented at annual meeting of the Florida Association of School Psychologists, Orlando, FL
- Balado-Feller, M., & Mealor, D. J. (1995, November). Strategies to limit bias in assessment and consultation of LEP students. Paper presented at the annual meeting of the Florida Association of school Psychologists, Orlando, FL.
- Mealor, D. J. (1995, August). Project R.E.S.F.E.C.T.: Collaborating for Success and leadership in School Psychology. Paper presented at the annual meeting of the American Psychological Association, New York.
- Mealor, D. J., Ern, G., & Avila, M. (1994, November). Project R.E.S.P.E.C.T. . . . Collaborating for Success. Paper presented at the annual meeting of the Florida Association of School Psychologists, Tampa, FL.
- Mealor, D. J. (1994, November). Parental Preferences for Support Services:

Implications for School Psychology. Paper presented at the annual meeting of the Florida Association of School Psychologists, Tampa, FL (presented with first-year school psychology students).

Mealor, D. J. (March 1994). Integrated Service Delivery. Paper presented at the request of the American Psychological Association to the National Association of Elementary School Principals, Orlando, FL.

Mealor, D. J. & Elliott, K. (March, 1994). School Psychologists as Facilitators of District-Level Policy Change. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Mealor, D. J. & Randall, E. (November, 1993). Violence, Delinquency, and the Youthful Offender: Where Do We Go From Here? Paper presented at the annual meeting of the Florida Association of School Psychologists, Miami, FL.

Mealor, D. J. & Fitzpatrick, L. (November, 1993). P.A.S.S: An Alternative to Traditional Assessment. Paper presented at the annual meeting of the Florida Association of School Psychologists, Miami, FL.

Mealor, D. J. (1993, August). District level policy change: Impact of alternative problem solving strategies. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Mealor, D. J., Elliott, K., Kaesburg, M. A. (1993, April). District level system-wide change: Impact of alternative problem solving techniques. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC

Mealor, D. J., Elliot, K., Keasburg, M. A. (1992, November). District level system-wide change: Impact of alternative problem solving techniques. Paper presented at the annual meeting of the Florida Association of School Psychologists, Orlando, Florida.

Dorman, C., Mealor, D. J., Dzuiban, C. (1992, November). Relationship between intelligence and personality: Exploring gender differences. Paper presented at the annual meeting of the Florida Association of School Psychologists, Orlando, Florida.

Mealor, D. J. (1992, November). America 2000, Florida's Blueprint 2000 and issues of the reform movement: Will it come from within? Paper presented at the annual meeting of the Florida Association of School Psychologist, Orlando, Florida (presented with five first-year students.)

Mealor, D. J., Elliott, K., Kaesburg, M. A. (1992, October). A comparative

analysis of the WISC-III and the SIT-R for a referred population. Paper presented at the annual meeting of the Florida Council for Exceptional Children, Orlando, Florida.

Mealor, D. J. & Byrne, R. (1992, August). Efficacy of district crisis intervention teams: Selected national perspectives. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

Mealor, D. J. (1992, March). The school psychologist and the courts: Programmatic training as expert witnesses. Paper presented at the annual meeting of The Trainers of School Psychologists, Nashville, TN.

Dorman, C., Verry, L., Sterling, L., & Mealor, D. J. (1991, November). Behavioral assessment in the classroom: Recommendations for school psychologists. Paper presented at the annual meeting of the Florida Association of School Psychologists, St. Petersburg, FL.

Randall, E., & Mealor, D. J. (1991, November). The accuracy of teacher perception in the identification of gifted elementary students: Implication for school psychology policy changes. Paper presented at the annual meeting of the Florida Association of School Psychologists, St. Petersburg, FL.

Mealor, D. J. & Frisby, C. J. (1991, August). Training implications of PC 99-457: Florida's response. Paper presented at the Division 16 Hospitality Suite Program, annual meeting of the American Psychological Association, San Francisco, CA.

Mealor, D. J. (1990, November). The school psychologist as expert witness: Professional issues and preparation. Invited paper presented at the Midsouth Conference on Psychology in the Schools, Nashville, TN.

Mealor, D. J. (1990, August). School psychology training: Implications of educational restructuring. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.

Mealor, D. J. (1990, August). Classrooms of the future: Potential implications for school psychology. Paper presented at the meeting of the American Psychological Association, Boston, MA.

Mealor, D. J. (1990, April). Educational restructuring and classrooms of the future. Symposium presented at the meeting of the National Association of School Psychologists, San Francisco, CA.

Mealor, D. J., & Williams, K. (1990, April). Classrooms of the future: Implications for school psychology. Paper presented at the meeting of the National

Association of School Psychologists, San Francisco, CA.

- Hendrick, L., Randall, E., Kelch, L., & Mealor, D. J. (1989, November). Cognitive-behavioral strategies for selected disorders: Implications for the regular classroom teachers. Paper presented at the meeting of the Florida Association of School Psychologists, Daytona Beach, FL.
- Balado, C. R., & Mealor, D. J. (1989, November). Asian Americans: The silent minority. Paper presented at the meeting of the Florida Association of School Psychologists, Daytona Beach, FL.
- Mealor, D. J., & Williams, K. (1989, November). Classrooms of the future and cognitive science: Implications for school psychology. Paper presented at the meeting of the Florida Association of School Psychologists, Daytona Beach, FL.
- Mealor, D. J. (1989, August). Classrooms of the future: Impact on training school psychologists. Paper presented at the meeting of the Trainers of School Psychologists, New Orleans, LA.
- Dziuban, C., Hynes, M., & Mealor, D. J. (1989, February). An investigation of the relationship between reported brain dominance and performance on academic achievement tests. Paper presented at the Research Council for Diagnostic and Prescriptive Mathematics, College Station, TX.
- Balado, C. R., Mealor, D. J., & Pearce, L. (1988, November). The role of the school psychologists in child suicide prevention. Paper presented at the meeting of the Florida Association of School Psychologists, Tampa, FL.
- Balado, C. R., Mealor, D. J., & Crossan, C. A. (1988, November). Cultural and linguistic pluralism in the USA and Florida. Paper presented at the meeting of the Florida Association of School Psychologists, Tampa, FL.
- Mealor, D. J. (1988, October). The school psychologist and the courts: The school psychologist as expert witness. Invited paper presented at the Midsouth Conference on Psychology in the Schools, Huntsville, AL.
- Mealor, D. J. (1988, August). Chronometric measures of intelligence: Implications for educational settings. Paper presented at the meeting of the American Psychological Association, Atlanta, GA.
- Bozeman, W., Mealor, D. J., Dziuban, C., & Driscoll, R. (1988, April). An investigation of the pattern stability of organizational climate. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

- Mealor, D. J. (1998, April). Chronometric measures of intellectual assessment. Paper presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Mealor, D. J., & Ackert, T. W. (1988, April). The school psychologist and the courts: The school psychologist as expert witness. Paper presented at the meeting of the National Association of School Psychologists, Chicago, IL.
- Balado, C. R., & Mealor, D. J. (1987, November). Assessment of Hispanic limited English speaking students. Paper presented at the meeting of the Florida Association of School Psychologists, West Palm Beach, FL.
- Sparkman, K., Skinner, S., Mealor, D. J., Kemp, D., & Clark, S. (1987, November). Comparative analyses of the child rating scale with exceptional populations. Paper presented at the meeting of the Florida Association of School Psychologists, West Palm Beach, FL.
- Pearce, L., Reber, C., & Mealor, D. J. (1987, November). The implementation of a school-wide consultation project on learning styles. Paper presented at the meeting of the Florida Association of School Psychologists, West Palm Beach, FL.
- Mealor, D. J., & Ackert, T. W. (1987, November). The school psychologist as expert witness. Paper presented at the meeting of the Florida Association of School Psychologists, West Palm Beach, FL.
- Mealor, D. J. (1987, August). Self-concept measures of severely learning disabled, gifted and gifted learning disabled students. Paper presented at the meeting of the American Psychological Association, New York.
- Livesay, K. K., & Mealor, D. J. (1987, March). A comparative analysis of the Stanford-Binet: Fourth edition and WISC-R for gifted referrals. Paper presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Livesay, K. K., & Mealor, D. J. (1987, March). A comparison of the Stanford-Binet: Fourth edition and Form L-M for gifted referrals. Paper presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Mealor, D. J., & Esler, W. E. (1987, February). Academic performance of education majors vs. other majors: Comparative analyses. Paper presented at the meeting of the Association of Teacher Educators, Houston, TX.
- Mealor, D. J., Dziuban, C. D., & Bozeman, W. C. (1986, November). Hemisphericity, ethnicity and exceptional class placement. Paper

presented at the meeting of the Florida Educational Research Association, Tampa, FL.

Mealor, D. J. (1986, November). Counselors as consultants to enhance social skills development. Paper presented at the meeting of the Florida Association for Counseling and Development, Miami, FL.

Mealor, D. J., Reber, C., Sparkman, K., & Willson, E. (1986, October). Ethnicity, hemisphericity and special class placement. Paper presented at the meeting of the Florida Association of School Psychologists, Jacksonville, FL.

Mealor, D. J., Byrne, R., Ernst, K., Skinner, S., & Steele, L. (1986, October). Self-concept measures of SLD, gifted and LD gifted students: Implications for intervention. Paper presented at the meeting of the Florida Association of School Psychologists, Jacksonville, FL.

Mealor, D. J. (1986, October). Teachers of the gifted or consultants to enhance professional visibility. Paper presented at the meeting of the Florida Association for the Gifted, Orlando, FL.

Elliott, S. N., & Mealor, D. J. (1986, August). Social skills: Assessment procedures for identification and intervention. Paper presented at the meeting of the American Psychological Association, Washington, D.C.

Mealor, D. J., Holland, S. M. (1986, June). Counselors as consultants to enhance professional visibility. Paper presented at the meeting of the National Association of School Counselors, Orlando, FL.

Mealor, D. J., Conley, S. M. {1986, April}. Training of preschool psychologists: Practitioner perspectives. Paper presented at the meeting of the National Association of School Psychologists, Ft. Lauderdale, FL.

Myers, M. A., Mealor, D. J., & Harrison, D. B. (1986, April). Concurrent validity of the K-TEA Brief Form and WRAT-R for referred students. Paper presented at the National Association of School Psychologists, Ft. Lauderdale, FL.

Mealor, D. J., & Armstrong, J. H. (1986, February). Achieving excellence in teacher education through program planning, monitoring and evaluation. Invited paper presented at the Florida Institute of Education, Jacksonville, FL.

Hathaway, J., & Mealor, D. J. (1985, November). A comparative analysis of the WRAT and WRAT-R with SLD students. Paper presented at the meeting of the Florida Association of School Psychologists, Tampa, FL.

- Conley, S. M., & Mealor, D. J. (1985, November). School psychologists and the assessment of preschoolers. Paper presented at the meeting of the Florida Association of School Psychologists, Tampa, FL.
- Mealor, D. J., & Ackert, M. P. (1985, August). Examiner error on the WISC-R: Analyses of intrascorer consistency. Paper presented at the meeting of the American Psychological Association, Los Angeles, CA
- Mealor, D. J., & Curtiss, D. J. (1985, April). Cognitive preference and test specificity for selected minority students. Paper presented at the meeting of the National Association of School Psychologists, Las Vegas, NV.
- Mealor, D. J., Abrams, P. F. (1984, August). Stability of selected WISC-R subtest patterns for SLD students: A profile analysis. Paper presented at the meeting of the American Psychological Association, Toronto, Canada.
- Mealor, D. J., DeSimone, A. J. (1984, March). Specific checklist reliability and validity for emotionally disturbed children. Paper presented at the meeting of the Southeastern Psychological Association, New Orleans, LA.
- Mealor, D. J. (1984, November). Intellectual test specificity: The K-ABC and WISC-R with selected minority students. Paper presented at the meeting of the Florida Educational Research Association, Orlando, FL (Invited).
- Mealor, D. J., Stone, L., McPherson, B., & Horn, L. T. (1984, November). Counselors and school psychologists in the health care setting: A facilitative partnership. Symposium presented at the Florida Association for Counseling and Development, Jacksonville, FL.
- Mealor, D. J., Fleck, M (1984, November). Comparative analyses of the K-ABC and WISC-R with selected minority students. Paper presented at the meeting of the Florida Association of School Psychologists, Orlando, FL.
- Mealor, D. J., Stone, L., & McPherson, B. (1994, November). Very early intervention, treatment and prevention: The school psychologist as a member of the health care team. Symposium presented at the meeting of the Florida Association of School Psychologists, Tampa, FL.
- Mealor, D. J. (1983, March). Concurrent validity of the Kaufman Assessment Battery for children and Stanford-Binet for gifted children. Paper presented at the meeting of the Southeastern Psychological Association, Atlanta, GA.
- Mealor, D. J. (1983, March). Ethnicity, hemisphericity and special class placement. Paper presented at the meeting of the National Association of School Psychologists, Detroit, MI.

- Mealor, D. J., Sanders, K. M., & Horn, L. T. (1983, November). Children of divorce: Ameliorating the trauma through preventative strategies and intervention techniques. Paper presented at the meeting of the Florida Association of School Psychologists, Tampa, FL
- Mealor, D. J., & Marowitz, R. L. (1983, November). Computer assisted scoring and interpretation of the K-ABC and WISC-R: Uses and abuses. Paper presented at the meeting of the Florida Association of School Psychologists, Tampa, FL.
- Mealor, D. J., & Finn, M. H. (1982, March). Concurrent validity of the K-ABC, Otis-Lennon and Stanford-Binet for gifted children. Paper presented at the meeting of the National Association of School Psychologists, Toronto, Canada.
- Green, C., & Mealor, D. J. (1982, November). Anxiety levels of exceptional and regular classroom students on the Revised Children's Manifest Anxiety Scales. Paper presented at the meeting of the Florida Association of School Psychologists, Miami, FL.
- Mealor, D. J. (1982, April). New approaches to the assessment of children's intelligence. Paper presented at the meeting of the Florida Educational Research and Development Council, Orlando, FL.
- Mealor, D. J., & Goluba, J. (1981, April). Adaptive behavior assessment of emotionally handicapped children. Paper presented at the meeting of the National Association of School Psychologists, Houston, TX.
- Anderson, R. L., & Mealor, D. J. (1981, April). Role and training of school psychologists. Paper presented at the meeting of the National Association of School Psychologists, Houston, TX.
- Mealor, D. J., & Dziuban, C. D. (1981, March). The psychologist as a facilitator for improving school-based assessment programs. Paper presented at the meeting of the Southeastern Psychological Association, Atlanta, GA.
- Mealor, D. J., & Livesay, K. K. (1981, November). Screening for giftedness: A comparison of the Otis-Lennon and Stanford-Binet. Paper presented at the meeting of the Florida Association of School Psychologists, Daytona Beach, FL.
- Mealor, D. J. (1981, November). Introduction and orientation to the Kaufman Assessment Battery for Children (K-ABC). Paper presented at the meeting

of the Florida Association of school Psychologists, Daytona Beach, FL.

Umansky, W., & Mealor, D. J. (1980, October). Improving services for young handicapped children: Using our accumulated knowledge. Paper presented at the meeting of the Southeast Association of Childhood Educators, Orlando, FL.

Mealor, D. J. (1980, November). Introduction and orientation to the children's adaptive behavior scale. Paper presented at the meeting of the Florida Association of School Psychologists, Orlando, FL.

Mealor, D. J. (1979, May). New directions in services for the unserved, underserved and inappropriately served. Paper presented at the National Symposium on Psychiatric-mental Health Nursing, Atlanta, GA. (Invited).

Gordon, R. A., & Mealor, D. J. (1979, March). Psychoeducational services for the seriously disturbed 0-14 years of age. Paper presented at the meeting of the National Association of School Psychologists, San Diego, CA.

Mealor, D. J., & Brewton, B. D. (1978, April). The development, standardization and norming of the M-B-M adaptive behavior inventory. Paper presented at the meeting of the National Association of School Psychologists, New York, NY.

Mealor, D. J. (1978, September). The adolescent age eleven to eighteen. Symposium presented to Gordon Junior College with Dr. Benjamin Spock, Barnesville, GA. (Invited).

Mealor, D. J. (1977, April). Identification of an individual's academic strengths and weaknesses. Symposium presented to the Cooperative Educational Service Agency, Athens, GA.

Mealor, D. J. (1977, March). Analysis and interpretation of the Georgia statewide testing program for exceptional program planning. Symposium presented to the Cooperative Educational Service Agency, Athens, GA.

Mealor, D. J. (1975, March). The effect of the open school on academic achievement and attendance. Paper presented at the meeting of the National Association of School Psychologists, Atlanta, GA.

WORKSHOPS

Seminole County School District, 1995. "Impact of Inclusion on classroom learning for regular education teachers."

Seminole County School District, 1990-present. Various workshops for school psychologists, counselors, administrators and exceptional education teachers focusing on intervention assistance and alternative service delivery models.

Orange County School District, 1993. "Ethical and legal issues in the delivery of comprehensive guidance services."

Seminole County School District, 1987. "Efficacy of pull-out programs for exceptional education students."

Brevard County School District, 1987. "Enhancing Concept: Implications for improving academic performance."

Orange County School District, 1986. "Time management techniques for the exceptional education teacher."

Volusia County School System, 1986. "Improving standardized test performance."

Seminole County Psychological Staff, 1986. "Introduction and orientation to the Stanford-Binet IV."

Volusia County Psychological Staff, 1986. Introduction and orientation to the Stanford-Binet IV."

Seminole County School System, 1986. "Stress and time management strategies for classroom teachers."

Orange County Exceptional Student Education Faculty, 1986. "Stress and time management strategies."

Brevard County School System, 1985. "Educational and psychological intervention with handicapped students."

Polk County Psychological Staff, 1985. "Intellectual and standardized assessment."

Volusia County Psychological Staff, 1985. "Legal aspects of psychoeducational assessment."

Palm Beach County Psychological Staff, 1984. "Sequential or simultaneous processing: Implications for assessment."

Brevard County School System, 1984. "Developmental milestones and preschool assessment strategies."

Seminole County School System, 1984. "Consultative techniques for effective staffings

and parent conferences."

Orange County School System, 1984. "Cognitive assessment considerations for the hearing-impaired preschool and primary grade child."

Florida Diagnostic and Learning Resources System, 1984. "Current research on left and right brain functioning: Implications for teaching."

Volusia County Psychological Staff, 1984. "Introduction to the use of school-based consultation techniques."

Volusia County Psychological Staff, 1984. "Current practices and new developments in the assessment of adaptive behavior."

Hillsborough County Psychological Staff, 1983. "Orientation and Introduction to the K-ABC."

Psychoeducational Centers, Atlanta, 1983. "Orientation and introduction to the K-ABC."

Pinellas County Psychological Staff, 1983. "Orientation and introduction to the K-ABC."

Polk County Psychological Staff, 1983. "Orientation and introduction to the K-ABC."

Brevard County Psychological Staff, 1983. "Orientation and introduction to the K-ABC."

Alachua County Psychological Staff, 1983. "Orientation and introduction to the K-ABC."

Volusia County Psychological Staff, 1983. "Orientation and introduction to the K-ABC."

Orlando Regional Medical Centers, 1983. "Orientation and introduction to the K-ABC for the high risk child."

Polk County Psychological Services, 1982. "New approaches to the assessment of children's intelligence."

Lake County School System, 1982. "Introduction to stress recognition and reduction techniques."

Clayton, County (Georgia) Counseling Staff, 1982. "Introduction to stress recognition and management for counselors and staff."

Volusia County Psychological Services, 1982. "Teaching stress management techniques to faculty, students and parents."

Volusia County School System, 1982. "Identification and teaching strategies for the LD student."

Osceola County School System, 1982. "Introduction to stress recognition and management for the classroom teacher."

Brevard County School System, 1981. "Development and implementation of appropriate assessment techniques for the primary student."

Osceola County School System, 1981. "Presenting effective teaching strategies for the gifted students."

Brevard County Psychological Services, 1981. "Current use of projective techniques in a psychoeducational battery."

Orange County School System, Gateway, 1981. "Stress management techniques for the exceptional education teacher."

Volusia County Psychological Services, 1981. "Alternatives to traditional intellectual assessment."

Seminole County School System, 1980. "Meeting parental concerns for the gifted child."

Brevard County School System, Mims, 1980. "Discipline strategies for behavioral disorders in the classroom."

Orange County School System, Tangelo Park, 1980. "Introduction to discipline skills for use with elementary students."

Brevard County Primary Specialist, 1980. "Implications of visual-motor integration tasks for remediation."

RESEARCH SUPPORT

Title: Project R.E.S.P.E.C.T.: Collaborating for Success and leadership in School Psychology.

Agency: University of Central Florida

Title: Center for the Improvement of Teaching and Learning

Agency: University of Central Florida

Title: Seminole County School District/UCF College of Education Partnership

Agency: Seminole County School District

Title: Project S. T. A. R. S. Integrated Service Delivery Program

Agency: Florida Department of Education

Title: Classroom of the Future: Implementation
Agency: Florida High Technology and Industry Council

Title: Teacher Education - FY 89
Agency: Florida Department of Education

Title: Classroom of the Future
Agency: Florida High Technology and Industry Council

Title: Effective supervision of Student Interns
Agency: State Department of Education

Title: Combining K-1 Gifted Students in Full-time Classes
Agency: Seminole County School District

Title: New Awareness and Identification of Minority Potentially Gifted Students
Agency: Seminole County School District

Title: Concurrent Validity of the Bracken Basic Concept Scale
Agency: Charles Merrill Publishers, Inc.

Title: Concurrent Validity of the K-ABC with Gifted Children
Agency: American Guidance Service

Title: Development of the Sociocultural Norms for the K-ABC
Agency: American Guidance Service

Title: A Comparative Analysis of Adaptive Behavior for Elementary Students
Agency: American Guidance Service

Title: An Analysis of Intellectual Functioning and Adaptive Behavior of Behaviorally Disordered Students
Agency: American Guidance Service

Title: Ethnicity, Hemisphericity and Special Class Placement
Agency: University of Central Florida

Additional Training - State Department of Education
Clinical Educator /Clinical Supervision Trainer's Training, 1994.
Facilitative Leadership Training, 1993
State University Program Approval Training, 1990
Leadership Training Seminar, Harvard University, 1991.